



## **BALDWIN-WHITEHALL SCHOOL DISTRICT**

### **Title I School Parent and Family Engagement Policy**

#### **McAnnulty Elementary School**

The Title I Parent and Family Engagement section of the Every Student Succeeds Act (ESSA), Section 1116(b) requires each Title I school to develop a written parent and family engagement policy that describes the means for carrying out the requirements of Section 1116. The McAnnulty Elementary School ensures that information related to school and parent/family programs, meetings, and other activities are sent to the parents of Title I children in a format and in a language the parents can understand.

This policy will be:

- ❑ developed jointly with and agreed upon by parents and family members of Title I children;
- ❑ written in an understandable format and provided in a language parents can understand;
- ❑ distributed to all parents and family members of Title I children;
- ❑ made available to the local community; and
- ❑ updated annually to meet the changing needs of parents, family members, and the school.

The McAnnulty Elementary School will involve parents/families in the planning, review, and improvement of the school's Parent and Family Engagement Policy (*ESSA, Section 1116(b)(1) by*

- In the spring of each year, parents will be able to provide input in the development of the Title I Plan by completing a Needs Assessment Survey in all schools. The results from this survey will be used when planning activities for the following school year. Information will include barriers to greater participation in activities, needs of parents and family members to assist with the learning of their children, and strategies to support successful school and family interactions.
- All families are welcomed and encouraged to participate in family involvement activities, whether these activities are in person or virtual. We will provide opportunities for the full participation of parents with limited English speaking abilities and parents of students with disabilities.
- To the greatest extent possible, we will provide information and school reports to parents in an understandable and uniform format. This would include translating important documents for families with limited English proficiency.

The McAnnulty Elementary School will convene an annual meeting, at a convenient time;

- which all parents and family members of participating children shall be invited and encouraged to attend;
- to inform parents of their schools' participation as a Title I school; and
- to explain the requirements and the rights for parents to be involved (*ESSA, Section 1116(c)(1)*).

The McAnnulty Elementary School will offer a flexible number of meetings, in the morning and/or the evening (*ESSA, Section 1116(c)(2)*).

October 18, 2022 @ 9:30 a.m.                      January 12, 2023 @ 6:30 p.m.

March 7, 2023 @ 6:30 p.m.                      May 3, 2023 @ 9:30 a.m.

The McAnnulty Elementary School will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program (*ESSA, Section 1116(c)(3)*).

A meeting to review the 2022-2023 Title I Parent/Family Engagement Program and plan for the 2023-2024 Title I Parent/Family Engagement Program is scheduled for **March 21, 2023**.

McAnnulty Elementary School will provide parents of participating children with timely information about the Title I program (*ESSA, Section 1116(c)(4)(A)*). Information from McAnnulty Elementary School will be provided in the following ways:

- Making information about District programs, services, processes and procedures available on the Baldwin-Whitehall School District website, [www.bwschools.net](http://www.bwschools.net).
- Utilizing Twitter in addition to working with traditional media partners to share information with families and the community.
- Skylerts, weekly newsletters, and other types of communication parents/guardians may be signed up for through their child's teachers.

The McAnnulty Elementary School provides parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging state academic standards (*ESSA, Section 1116(c)(4)(B)*) during our Back-to-School Curriculum Nights. Parents received the information through a pre-recorded presentation from the Principal, as well as live and virtual sessions with the classroom teacher.

The McAnnulty Elementary School provides, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (*ESSA, Section 1116(c)(4)(C)*).

The McAnnulty Elementary School involves parents and family members in the joint development of the Schoolwide Program Plan under Section 1114 per ESSA (*ESSA, Section 1116(5)*).

The school-parent compact will be jointly developed with parents and family members. The compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the state's high standards. The compact shall:

- describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time (*ESSA, Section (d)(1)*);
- address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
  - parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
  - frequent reports to parents on their children's progress;
  - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; ensuring regular, two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand (*ESSA, Section 1116(d)(2)(A-D)*).

The McAnnulty Elementary School provides assistance to parents and family members in understanding the challenging state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children (*ESSA, Section 1116(6)(e)(1)*) during Parent-Teacher Conferences held in November. Parents are given access to students' progress reports through Skyward each nine weeks. Accommodations have been made for parents who do not have access to the Internet. During virtual or in person parent/teacher conferences, teachers will review the report card with the parents so they understand their child's grades. The District provides translators for our Non-English speaking families, so that they are able to access the same valuable information as our other families.

The McAnnulty Elementary School provides materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, including education about the harms of copyright piracy, as appropriate, to foster parent involvement (*ESSA, Section 1116(6)(e)(1)*). All of our students participate in Common Sense Media training. Resources are frequently sent home for parents outlining many different topics.

The McAnnulty Elementary School educates teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school (*ESSA, Section 1116(6)(e)(3)*) during our Back-to-School Professional Development days. However, this is something that we continuously discuss, especially when more difficult situations arise. We always want to make sure that we are working with every family appropriately. Due to the variety of learning models, information is also being presented to parents on Canvas, the learning management platform, to make it readily assessable to all.

The McAnnulty Elementary School will, to the extent feasible and appropriate, coordinate, and integrate parent involvement programs and activities with other federal, state, and local programs including public preschool programs and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children (*ESSA, Section 1116(6)(e)(4)*). McAnnulty teachers will go to local preschools and read to the future Kindergarteners to develop relationships with students before they even register in our district. Following Kindergarten registration and screening, families are invited to McAnnulty to participate in an orientation, where the students and families have the opportunity to hear an in person or virtual presentation from the principal and meet their teacher before the first day of school.

The McAnnulty Elementary School ensures that information related to school and parent programs, meetings, and other activities is sent to the parents and family members of participating children in a format and to the extent practicable, in a language the parents and family members can understand (*ESSA, Section 1116(6)(e)(5)*). The district has translators that can attend such meetings, events, etc. for our Non-English speaking families. Said translators have already translated written documents that are mailed home; however, many of our families are illiterate, so with those we know are not able to read, we utilize Deaf Talk. This is a service where we can call a family using a translator on the other line and communicate with their support.

The McAnnulty Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) (*ESSA, Section 1116(7)(f)*).

The BWSB will ensure district and school level engagement in other activities and opportunities that the stakeholders and LEA determines are appropriate and consistent with the BWSB Parent and Family Engagement Policy.

**Reviewed and/or Revised Date:**