

Reason(s) for Recommendation

## BALDWIN-WHITEHALL SCHOOL DISTRICT CURRICULUM & INSTRUCTION RECOMMENDATIONS (2021-2022)

Administrative

Reaction

Cost

Elementary Universal Screener Committee (Andrea Huffman, Heather Wessel, Melissa Ferguson, Alicia Johnson, Amy McDonough, Jennifer Petrilla, Diane Singleton, Lauren Loeb, Christina Harris, Jason Niecgorski, Kathy Rock, Stephanie Bihary, Rebecca Gill, Laurel Rader, Lauren Hustwit, Jennifer McCool, Alex Hasis, Caitlin Haniotakis, Melissa Hoffman, Mandy Elm,

**Implementation Steps** 

Name(s): Natalie Rusnica, Tricia Fusco, Lindsay Senge, Katie Vauter, Emily Hillard, and Melissa Anderson)

| Grade-Level and/or Content Area: K-5 Universal Screener Da | ate: June 8 | 3, 2022 |
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|--|-------------|---------|

**Recommendation:** The Elementary Universal Screener Committee is recommending to begin using a new universal screener (NWEA Map Assessment), K-5, beginning with the 2022-2023 school year.

| Currently and for the past 10+ years, all students in | - An Elementary Universal Screener Committee   | Total Cost:       | Approved: The  |
|---|--|-------------------|----------------|
| grades K-5 have been administered a universal         | was established and included administrators,   | \$50,991.20       | Director of    |
| screener, Renaissance Learning STAR, in the           | regular education teachers, special education  | (The total cost   | Elementary     |
| content areas of Early Literacy, Reading, and         | teachers, and ESL teachers from the three      | includes licenses | Education and  |
| Mathematics. For the past few years, the data that is | elementary schools.                            | for all students, | all Elementary |
| being retrieved from the various assessments is no    | - Committee meetings were conducted            | K-5, and          | Building-Level |
| longer in alignment with the district's needs in      | throughout the 2021-2022 school year.          | professional      | Administrators |
| regards to the grade-level standards, MTSS process,   | - Various Universal Screeners were researched. | development       | serve on the   |
| etc.  | - Conversations were conducted with            | sessions for K-5  | Elementary     |
|   | surrounding school districts.                  | content area      | Universal      |
| Based upon the committee's work throughout the        | - Based upon the meetings, research,           | teachers.)        | Screener       |
| 2021-2022 school year, the recommendation is to       | conversations, and needs of our district, NWEA |                   | Committee.     |
| move forward with a new universal screener that       | Map Assessment was selected as the             |                   |                |
| will better meet the needs of the district: NWEA      | recommended screener beginning with the        |                   |                |
| Map Assessment in the areas of Fluency, Reading       | 2022-2023 school year.                         |                   |                |
| and Language, and Mathematics. NWEA is a              | - Board Approval to adopt the recommended      |                   |                |
| research-based organization that supports both        | screener.                                      |                   |                |
| students and educators by providing assessments       | - Purchase of NWEA Map Assessment.             |                   |                |
| that measure growth and proficiency and provides      | - Onboarding with the Technology Department    |                   |                |
| insights to help tailor instruction in alignment with | - Professional Development Sessions for        |                   |                |
| the data.   | teachers.                                      |                   |                |
|   | - Implementation of NWEA Map Assessment        |                   |                |
|   | (3x per year) for all students, K-5, beginning |                   |                |
|   | with the 2022-2023 school year.                |                   |                |
|   | - Ongoing Professional Development.            |                   |                |