



**AFFILIATION AGREEMENT
BETWEEN
DUQUESNE UNIVERSITY SCHOOL OF EDUCATION
AND LOCAL EDUCATIONAL ASSOCIATIONS (LEAs)**

Chapter 354, titled “Institutional Preparation of Professional Educators,” requires teacher preparation institutions to develop agreements with LEAs and their cooperating professionals to ensure that field placements, student teaching and internships are collaboratively designed and implemented. It also requires that teacher preparation institutions provide ongoing support to novice educators in partnership with schools during their induction period. In consideration of the aforementioned,

Duquesne University (“Duquesne”) and Baldwin-Whitehall School District (“School District”) agree to enter into this Affiliation Agreement (“Agreement”) to collaborate in planning, implementing and evaluating field experiences, student teaching, and internships as part of programs leading to the Instructional I certificate in the Commonwealth of Pennsylvania. The intent of our partnership is:

- To foster professional development for teacher candidates, student teachers, interns, cooperating teachers, administrators and Duquesne faculty;
- To strengthen the relationship between basic education and higher education in the development of prospective teachers.

Duquesne will provide for the administration of the program, the selection of qualified candidates to participate in preservice experiences, training and support for cooperating teachers, supervision of student teachers, and evaluation of our programs. The School District authorizes the use of its schools for pre-service assignments and agrees to identify a liaison(s) to meet periodically with Duquesne representatives to discuss, plan and evaluate the experiences of the candidates and identify host and/or cooperating teachers who will guide and supervise pre-service experiences. The types and extent of services, preservice experiences and the number of teacher candidates assigned to the School District will be established on an individual basis. The parties agree to comply with all Title IX obligations applicable to each party, including those relating to notice and response.

Teacher candidates, student teachers, and interns from Duquesne will adhere to all policies and administrative procedures of the School District and will cooperate fully with the administrative staff, cooperating teachers, and parents of students in the School District. The School District shall have the authority to immediately remove a candidate who fails to comply with its policies and procedures.

This Agreement will continue in force for five years, from June 1, 2022 to June 1, 2027. Either party may terminate the Agreement for any reason with ninety (90) days’ written notice. In the event of termination, students currently completing field experiences, student teaching, and internships shall be permitted to complete their programs with the School District.

The authorized signatures below certify that Duquesne and the School District understand the Agreement and will abide by the terms.

For Duquesne University:

For Baldwin-Whitehall School District:

Signature

Date

Signature

Date